

UNIVERSITY OF NEW ENGLAND

Contents

SCHOOL OF SOCIAL WORK.....	2.....
EQUAL OPPORTUNITY POLICY	2.....
VISION, MISSION AND VALUES.....	3.....
COURSE OF STUDY AND STUDENT STATUS.....	4.....

VISION, MISSION AND VALUES

VISION

The University of New England School of Social Work envisions a world where social workers are at the forefront of advocating with individuals and communities for human dignity and social inclusion by mobilizing efforts to end inequities, exploitation, and violence.

MISSION

To provide transformative and collaborative learning that embraces the values of social inclusion and promotes enhanced quality of life for individuals and communities.

VALUES

Our values promote social inclusion

SSW PROGRAM OBJECTIVES

Graduates of the UNE School of Social Work (SSW) will demonstrate knowledge, skills, and leadership in the following seven program objectives. Associated with each of these objectives are the competencies specified by our accrediting body, the Council of Social Work Education (insert website address here).

1. Practice social inclusion to enable people, populations, and communities to fully participate in society, enhance human bonds in the context of cultural diversity and ensure improved quality of life and equitable resource distribution. EPAS Competencies 2, 3 & 5
2. Engage in culturally informed relationship building respectful of the complexity and diversity of contexts and circumstances. EPAS Competency 2
3. Utilize theories of human behavior, social systems and social inclusion when offering interventions. EPAS Competencies 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

organizations Field

Spring 1 - Freshman		
Statistics	MAT 120	3
Introduction to Sociology	SOC 150	3
Speech	SPC 100	3
University Undergraduate	EXPLOR	3
Subtotal		12

Spring 2 - Sophomore		
Intro duction to Social Work	SSW 200	3
Lifespan Development	PSY 250	



EXPERIENTIAL LEARNING

Consistent with CSWE policy, the School of Social Work does not offer credit for “life

In addition to the assigned Social Work faculty advisor, students can access the [UNE Academic Advising Center](#) which assists students in the early phases of their education (freshman and sophomore years) to determine, develop and implement realistic educational and career goals. The BSW program and its faculty advisors partner with [UNE's Writing Center](#).

CHANGE OF ADVISORS

Although students are assigned academic advisors at the time of admission to the School of Social Work, if a student wishes to change to another academic advisor, a [Request for Change of Advisor](#) must be completed and submitted to the Registrar's office. However, in some circumstances, a change of advisor may not be possible due to the number of advisees a faculty member currently has, other faculty workload demands or other professional or personal demands.

FIELD REQUIREMENTS

GRADING:

All programs in the Westbrook College of Health Professions use the following scale to determine grades:

A	94-100	B-	80-83	D	64-69
A-	90-93	C+	77-79	F	<64
B+	87-89	C	74-76		
B	84-86	C-	70-73		

NOTE: Fractional numeric grades are rounded at the discretion of the instructor

GRADE POINT AVERAGE (GPA):

Equivalent quality points assigned: A=4, B=3, C=2, D=1, F=0

directly, or to form a grievance committee. Questions about procedural options should be directed to the PD. Grievances or complaints about other aspects of the program may be brought to a faculty member or the PD by an individual student or through student class representatives. If this does not successfully resolve the concern, a single student or a group of students may bring their complaint or grievance to the College Dean or other relevant administrative unit as per the guidelines in the UNE Student Handbook.

ACADEMIC INTEGRITY POLICY OF THE UNIVERSITY OF NEW ENGLAND

“The University of New England values academic integrity in all aspects of the educational experience. Academic dishonesty in any form undermines this standard and devalues the original contributions of others. It is the responsibility of all members of the university community to actively uphold the integrity of the academy; failure to act, for any reason, is not acceptable. Charges of academic dishonesty will be reviewed by the dean of the appropriate College and, if upheld, will result at minimum in a failing grade on the assignment and a maximum of dismissal from the University of New England. Academic dishonesty includes, but is not limited to the following:

- x Cheating, copying, or the offering or receiving of unauthorized assistance or information.
- x Fabrication or falsification of data, results, or sources for papers or reports.
- x Actions that destroy or alter the work of another student.
- x Multiple submissions of the same paper or report.

1. Read and agree to comply with the policies and procedures outlined in the UNE Student Handbook (pp. 14 – 21).
 - x Content: Policies and procedures, including the University Conduct Code, which governs the conduct of all UNE students.
 - x Context: Applies to all on-campus and UNE-sponsored off-campus activities, including service learning observations, generalist field practica, and community service.
2. Become familiar with our profession's Code of Ethics (including, but not limited to NASW and IFSW), and to uphold these standards as well as standards for professional behavior in all relevant settings.
3. Embody the UNE SSW vision, mission, and values. (Please refer to page 3 of the UNE SSW Handbook for more details of the UNE SSW vision, mission, and values).
4. Adopt the following standards of professional behavior applicable to students across all health professions. UNE BSW students adopt the following standards of professional behavior applicable to students across all health professions. Students are expected to progressively develop these skills and abilities during their course of study and to endeavor to maintain these standards in at-campus and UNE-sponsored off

- x Commitment to Learning self-directed learning and continually seek and apply new knowledge, behaviors, and skills.
- x Health and Wellness – identify sources of stress and implement effective coping behaviors in relation to self, patient/clients and their families, members of the health care team and in life balance.

Further, students are responsible for seeking clarification of any aspect of the [UNE Student Conduct System](#)

They are responsible to reach out to their respective BSW program advisors to clarify or ask questions about professional conduct as it pertains to the NASW Code of Ethics and UNE Student Handbook. BSW students in field practice are expected to familiarize themselves with the policies and procedures of host institutions and to act in accordance with those guidelines. Students should refer to the relevant policies of the specific institution and/or consult with clinical preceptors or supervisors.

ADDITIONAL PROCEDURES

CHANGE OF ENROLLMENT STATUS (REQUESTS FOR LEAVE OR WITHDRAWAL)

- 1.

file. Students have a right to appeal dismissal from the Board to the Dean of

APPEALS, GRIEVANCES, AND COMPLAINTS
OTHER THAN ACADEMIC PROGRESSION

Grievances or complaints about other aspects of the program may be brought to a faculty member or the PD by an individual student or through student class representatives. If this does not successfully resolve the concern, a student or a group of students may bring their complaint or grievance to the College Dean or other relevant administrative unit as per the guidelines in the [UNE Student Handbook](#)

SUPPORT/REMEDATION/LEARNING ASSISTANCE

[STUDENT ACCESS CENTER \(FORMERLY OFFICE OF DISABILITIES \)](#)

UNE seeks to promote respect for individual differences and to ensure that no person who meets the academic and technical standards requisite for admission to, and continued enrollment at, the University is denied benefits or subjected to discrimination at UNE solely by reason of his or her disability. Any student eligible for academic accommodations due to a

STUDENT POLICIES

GUIDELINES FOR I

professional social work arena and is not consistent with our school policies or the NASW code of ethics.

7. Interpretation, questions or the need for clarification of course materials and syllabi should be directed to instructors for clarification.

We know the pride students have in their choice to be part of the UNE learning environment. We call upon all of you to consider how to represent yourself and our program in all aspects of your academic and professional lives.

UNE JUDICIAL S

BSW FACULTY/STAFF LISTING

Shelley Cohen Konrad, Ph.D., L.C.S.W.,
F.N.A.P.
Director, School of Social Work
Portland: Hersey 426
scohenkonrad@une.edu
207-221-4514

Cyndi Amato, MSW
BSW Program Director
Assistant Clinical Professor
Biddeford: Decary 123
Portland: Hersey 426
camato@une.edu
207-221-4510

Kelli Fox, MSW
Field Education Director
Assistant Clinical Professor
Portland: Hersey 405
kfox2@une.edu
207-221-4223